

2ND GRADE SUMMER READING

Dear Families and Students,

Congratulations on moving up to the 2nd grade! The best way to be ready for 2nd grade is to read, even if it is only a little bit of time a day! I have compiled a summer reading list to ensure that your child continues using and developing the many reading skills they learned in 1st grade. Aside from practicing reading skills, my other goals for this summer reading is to foster an enjoyment of reading and to develop the habit of regular reading. I would like the students to choose a book from the 3 series listed on the next page that would interest them. All of them are between 1st and 2nd grade reading levels. While students should be the ones actually doing the reading, I encourage parents to get involved by monitoring, guiding, and helping decode words as needed. On the third page is the summer character report assignment, I promise it is not a huge project! Please pick your favorite book from the 3 that you read for the reading log. Pick your favorite character and say why that character was your favorite. Then on the fourth page I would like for your child to retell 1 of the stories they read for the reading log. I would like 1-2 sentences for each section. **Turn in the reading log, character report, and retelling on the 1st day of school!** I hope you have a wonderful summer visiting libraries and enjoy reading!

Blessings,
Mrs. Weese

If you have any questions I will be checking my email periodically through the summer, kweese@redeemerlutheran.us

Name: _____

Reading Log:

1) Choose any book from the Henry and Mudge series by
Cynthia Rylant.

I read the book titled:

2) Choose any book from the Amelia Bedelia series by
Peggy and Herman Parrish.

I read the book titled:

3) Choose any book from the Horribly Harry series by
Suzy Kline.

I read the book titled:

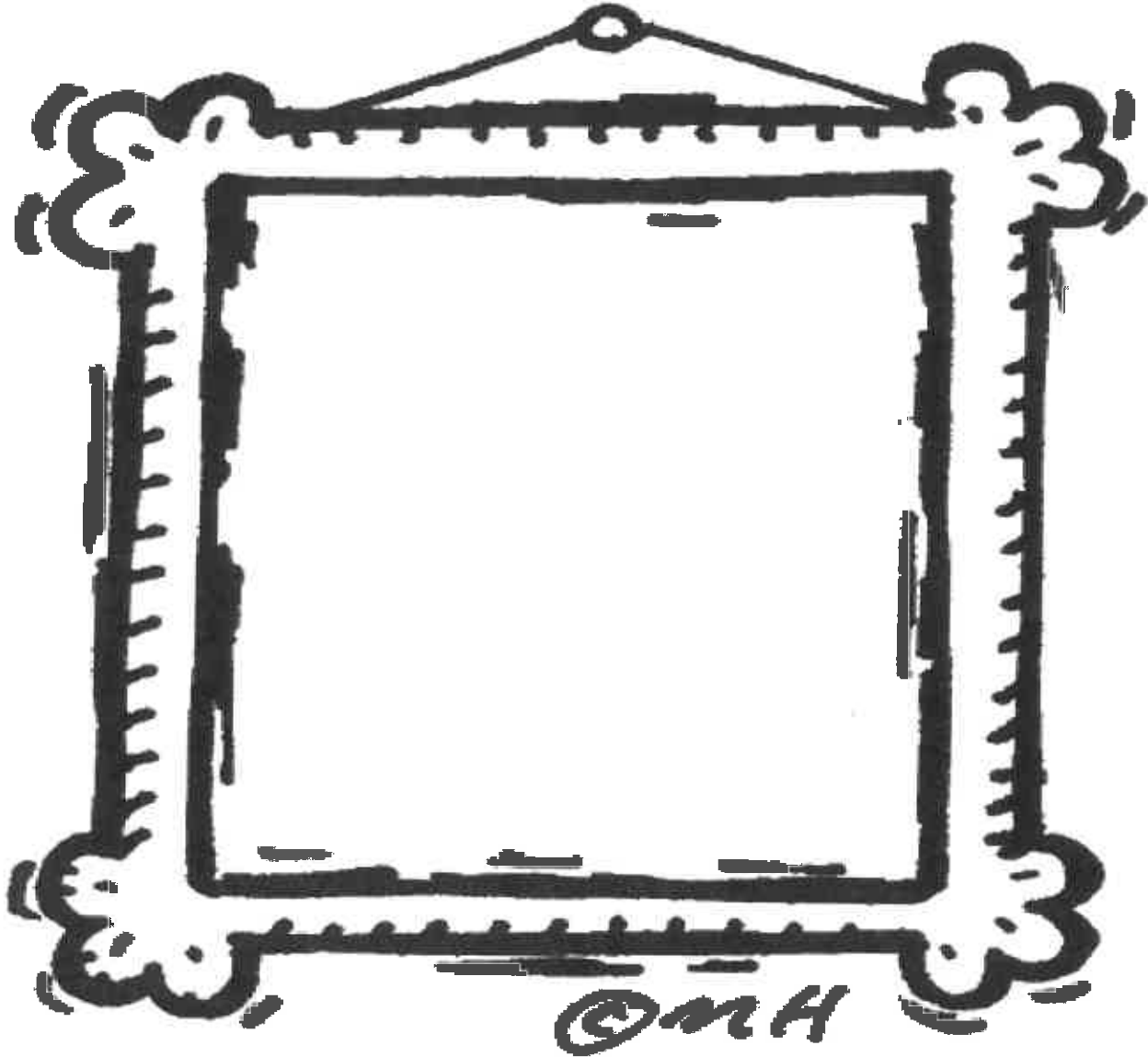
I verify that my child read a book from each of the series
listed above.

Parents Signature:

Date:

NAME: _____
TITLE: _____
AUTHOR: _____

DRAW YOUR FAVORITE CHARACTER FROM THE STORY.



TELL WHY YOU LIKE THIS CHARACTER THE BEST.

Name: _____

FL.3

I Can Retell a... STORY

Beginning

A rectangular box with a decorative border, divided into two sections. The top section is a smaller rectangle, and the bottom section contains ten horizontal lines for writing.

Middle

A rectangular box with a decorative border, divided into two sections. The top section is a smaller rectangle, and the bottom section contains ten horizontal lines for writing.

End

A rectangular box with a decorative border, divided into two sections. The top section is a smaller rectangle, and the bottom section contains ten horizontal lines for writing.